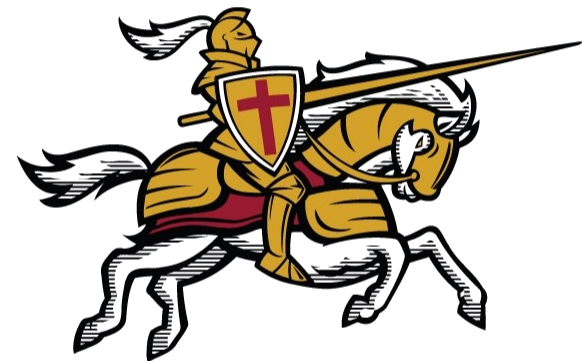




# Course Catalog

## 2024-2025



**Academics ♦ Fine Arts ♦ Athletics**

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New Creation Christian Academy  
425 Lake Dow Road  
McDonough, GA 30252

NAME  
STREET  
CITY, STATE ZIP



## Notes



### ***Mission Statement***

Partnering with parents to **Inspire** in students a desire to learn, to encourage students to **Believe** in the Lord Jesus Christ, and to support students as they strive to **Achieve** their God-given potential.

### ***Vision Statement***

The mission of New Creation Christian Academy (NCCA) is to assist parents in their commitment to their children's education by offering rigorous academic classes and other programs to enhance the student's educational pursuits. Additionally, we seek to provide a program of academic excellence to encourage students to grow in their relationship with Jesus Christ. We partner with parents in the training and mentoring of our students to help prepare them for a successful college experience. As we strive to develop future Christian leaders, we equip our students with tools to become responsible and spiritually mature contributors to society.

### ***Core Beliefs***

We believe that the Bible is the inspired, the only infallible, authoritative inerrant Word of God. (2 Timothy 3:15; 2 Peter 1:21)

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved. (John 3:16-19; 5:24; Romans 3:23; 5:8-9; Ephesians 2:8-10; Titus 3:5)

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14; 1 Corinthians 3:16; 6:19-20; Ephesians 4:30; 5:18)

We believe there is only one God, eternally existent in three persons: Father, Son, and Holy Spirit. (Genesis 1:1; Matthew 28:19; John 10:30)

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We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation. (John 5:28-29)

We believe in the biblical definition of marriage as the covenant relationship between one biological man and one biological woman. (Genesis 2:24)  
We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35); His sinless life (Hebrews 4:15; 7:26); His miracles (John 2:11); His vicarious and atoning death (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9); His resurrection (John 11:25; 1 Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); His personal return in power and glory. (Acts 1:11; Revelation 19:11)

We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9; 1 Corinthians 12:12-13; Galatians 3:26-28)

### ***Non-denominational Position***

Our Statement of Faith is fundamental to basic Christian tenets and contains those doctrines to which we unreservedly adhere and teach. It is our desire to maintain this position and to do so in all fairness to each family. In honoring this desire concerning the outreach of this ministry, there shall be no attempt made by parents, students, staff, or academy board members to promote or disparage any doctrinal or denominational beliefs, practices, or positions regarding issues upon which the ministry itself has assumed no official stance. We desire to remain united in the salvation and love of Christ, avoiding dissension that may be caused by denominational distinctives.

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***NCCA ADMITS STUDENTS OF ANY RACE, COLOR, NATIONALITY AND ETHNIC ORIGIN TO ALL THE RIGHTS, PRIVILEGES, PROGRAMS AND ACTIVITIES GENERALLY ACCORDED OR MADE AVAILABLE TO STUDENTS AT NCCA. NCCA DOES NOT DISCRIMINATE ON THE BASIS OF RACE IN ADMINISTRATION OF IT'S EDUCATIONAL POLICIES, ADMISSIONS POLICIES, SCHOLARSHIPS AND LOAN PROGRAMS OR ATHLETIC AND OTHER NCCA-ADMINISTERED PROGRAMS.***





## Elementary Academy

NCCA is proud to offer elementary classes at our new campus. In the 2017-2018 school year, we had our first kindergarten class and have added grade levels each year. The University-Model® allows parents the freedom to continue to have input in their child's education. Each grade level, parent monitoring and mentoring at home is expected with guidance and assigned work being given by the NCCA educator. Students will be on campus in a classroom setting twice a week. By starting this model in the younger ages, students will learn good study habits and have a firm foundation to carry them through to the upper grades and beyond.

## Kindergarten

Kindergarten is a great time of learning. Students will enjoy Bible stories. They will be introduced to vowels and consonants as well as short words and blends. In mathematics, students begin counting and number recognition. Learning is fun as students participate in interactive poems and songs that help new learners grasp concepts. ABEKA curriculum is the foundation for this stage of learning. We focus on providing your student with hands-on activities and smaller class sizes to allow for growth and understanding in a fun yet structured environment.

## 1st Grade

First grade is an exciting time for new learners. ABEKA begins to focus on core subjects: Bible, reading, arithmetic, language, and phonics. Homework is introduced to help reinforce concepts introduced during classroom instruction. Singing spelling words, marching to math facts, and even whispering special sounds and blends keeps students engaged and actively learning. At home parents are encouraged to continue to enforce the methods and techniques utilized in the classroom.

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## 2nd Grade

Second grade helps students continue to build on the foundation that's been set. Students continue to meet twice a week with homework to be completed on the off days to further enforce classroom concepts. Second grade also utilizes the ABEKA curriculum for the majority of subject areas. Phonics blends into vocabulary to increase reading comprehension. Additionally, in the second half of the year students transition to spelling and vocabulary with definitions. Reading becomes more concrete and students will complete discussion questions on what they read. As part of the NCCA program second graders move into writing complete sentences, understanding proper use of capitalization rules, and other grammar concepts. Mathematics concepts such as place value, addition, subtraction, time, money, measurement, and temperature are introduced. Science focuses on God's creation covering such topics such as "how" and "why" in relation to animals, the human body, plants, etc. covered in a fun and interactive way. Students begin to learn cursive in 2nd grade as well.

## 3rd Grade

Third grade at NCCA is a time for students to begin perfecting some skills taught in the earlier grade levels again using ABEKA as the main source of curriculum. Reading moves towards speed and comprehension as students strive to gather information in a more direct way. Spelling is a practiced and learned skill so it is important to continue learning new words. In Grammar, the focus begins moving towards the parts of speech such as nouns, pronouns, verbs, and adjectives. Math is beginning to get more interesting with the introduction of multiplication and division. The foundational skills are still being built for mathematics. A good foundation is important for success. Science and History are overviews of God's world and where we fit in the timeline of History.

## 4th Grade

Fourth grade is designed to reinforce your students' confidence in what they have learned and new skills they have mastered. As they work toward better academic achievement, they will also learn to apply biblical principles to everyday actions. Heritage Studies 4 introduces students to the beginnings of America through World War II. English lessons refine writing, spelling, grammar, and research skills. Saxon Math lessons focus on practicing basic math operations, while science lessons from BJU Press explore the ecosystems, forces, and natural resources of the world. In fourth grade students begin to transition to Bob Jones University Press curriculum; portions of which will continue throughout their NCCA career.

## 5th Grade

The NCCA 5<sup>th</sup> grade program is a mix of curriculum geared toward transition to middle school. We believe that a mix of literature books, while focusing on writing, grammar, and spelling, is necessary to continue good habits into middle and high school. Shurley English and Spelling Workout have been the best choices for the non-traditional structure of NCCA. NCCA uses a variety of materials that alternate for BJU Press Science, which focus on a general overview of most common scientific realms. Heritage Studies, BJU Press continues the narrative of American history topics are presented from a biblical perspective and include the invention and influence of the automobile and airplane, World War I, the Roaring Twenties, the Great Depression, World War II, the Vietnam War, struggles over civil rights, the war on terror, Afghanistan and Iraq wars, and immigration decisions. In 5<sup>th</sup> grade further through history's timeline. Saxon Math is the preferred Math from 4<sup>th</sup> and beyond, as it builds in a very consistent way to help each student gain and progress at his/her own pace.

## Clubs

### Theatrical Club

Day and time of Club meetings will be announced. Members will perform in drama productions put on by the school and compete in drama competitions. There is a separate fee for this club per student. **9<sup>th</sup> through 12<sup>th</sup> grade**

### National Honor Society

The Challenging Crusaders Chapter of The National Honor Society inducts new members at the beginning of each school year. Applications are received at the beginning of the school year and induction takes place in the Fall.

The purpose of this chapter shall be to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership and to encourage the development of Godly character in students of New Creation Christian Academy.

Eligibility requirements:

1. Candidates eligible for election to this chapter must be members of the sophomore, junior or senior class.
2. Candidates eligible for election to the chapter shall have a minimum cumulative grade point average of 3.2 in core subjects as dictated by the HOPE scholarship committee of Georgia and a 50% on any of the following standardized tests: ITBS, SAT, ACT or PSAT will be accepted. This scholastic level of achievement shall remain fixed, and shall be the required minimum scholastic level of achievement for admission to candidacy. All students who can rise in scholarship to or above such standard may be admitted to candidacy for selection to membership.
3. Upon meeting the grade level, attendance, GPA and standard requirements, candidates shall then be considered based on their service, leadership and character as dictated by New Creation Christian Academy.

Monthly meetings are held and various fundraising and community service events are planned during the school year. Participation is strongly encouraged at each NHS sponsored event.



## Electives

### Praise Band

This class meets once a week and has community performances throughout the year. Prior knowledge of music theory and/or musical training is necessary for this course. Students will broaden their knowledge of musical genres as the year progresses. They will have multiple opportunities to showcase their talents at various school events as well. **9th—12th grade**

### Worldview

Our worldview helps us interpret the world around us, and it affects every decision we make, big or small. This means it directly impacts the paths our lives take. In this class students will gain a clearer perspective on the patterns prevalent in the six major worldviews, by taking a deeper look into the ideas that influence beliefs and behaviors. Additionally, students will learn how to evaluate teachings to see if they are scripturally sound, including teachings currently embraced by college professors. Class time will include an in depth look at each worldview, lively discussion, and response to video clips and articles from Christian and secular speakers and writers. Jeff Myers' curriculum, *Understanding the Times*, is specifically written for upperclassmen to give them a firm foundation in the Christian worldview prior to embarking on their journeys into the "real" world and to give them the tools necessary to articulate this viewpoint in any environment.

**11th—12th Grade**

### Weight Training

This course will give students the opportunity to gain weight training concepts and techniques while learning about physical fitness. The areas included will be basic fundamentals, flexibility and strengthening skills for the size and endurance of the skeletal muscle. This course will introduce students to techniques that will improve stress, knowledge of weight control, major core lifts not limited to sports specific lifts and exercises, running, agility and plyometric exercises. Students will have physical assessments to personalize fitness goals. Students will perform basic calculations to determine workload, volume, sets, repetitions, intensity and progression and set fitness goals. **10th through 12th grade**

## Middle School Academy

The Academy concept that NCCA has created is a unique way to help students prepare for high school and college. Each grade level has the core subjects as well as Literature, Bible and Foreign Language Exploration. Additionally, the educational experience is enhanced by a middle school-wide Fall field trip to some amazing destinations. There are several other trips that occur during the year in the various grade levels focusing on the curriculum being studied at the time. Further, the middle school has several activities to build unity. Each year there is a middle school-wide Christmas party, various activities and end of the year activities. Together with education, NCCA strives to encourage sending well-rounded students on to high school.

## Middle School Courses

### English

The 6th, 7th and 8th grade academies use Writing with Skill by Susan Wise Bauer. Writing with Skill is a comprehensive grammar and writing program. This program is designed to prepare students for advanced work in rhetoric and composition. Writing assignments are modeled on excerpts from great literature. Grammar skills are taught using Abeka's God Gift of Grammar and the Grammar and Composition series. Students learn to write and speak with eloquence and confidence through well designed exercises in English grammar.

### Literature

Through the regular reading of and learning to understand literature, students will develop a love for reading. Teachers help encourage this appreciation by providing students with a mixture of classic and modern novels that are appealing and thematically relevant to everyday life. Through our literature program, teachers help students develop a good understanding of the written word, grow in their knowledge of self and the world around them, and deepen their understanding of God.

## Middle School Courses

### History

#### 6th Grade Ancient History

In 6th grade students will begin an adventure through Ancient Civilizations from Mesopotamia to the Middle Ages. The curriculum for this journey is Bob Jones Heritage Studies 6. This curriculum helps students understand the how biblical events relate to world history.

#### 7th Grade Georgia History

In seventh grade, the students will study Georgia geography, history, government, and economics. These four components are interwoven into the curriculum and discussions. The facets of Georgia's geography and structure of government provide a well rounded view of our home state. The chronological timeline of Georgia's beginning to current status paints a vivid picture for students of how important Georgia is to our country.

#### 8th Grade American History

The 8th grade class will take a journey through early American history, beginning with Jamestown and continuing through to World War II. It is important for the students to understand the basic historical foundations of our country and develop a love for their country. Students will use BJU's American History textbook. In the spring of the year the 8th grade takes a trip to either Washington D.C. or Williamsburg, Virginia to help bring history to life. This trip is a shared trip with the 11th grade and is on a rotation basis.

## Electives

### Beginning Art

Students will have the opportunity to express their artistic skill and imagination by producing artwork and learning art theory. Art theory will include concepts such as the elements of art (line, shape, value, etc.), design principles (unity, balance, composition), and analysis of various artworks (usually with a Christian theme). Warm-ups at the beginning of most classes will incorporate lessons students have already learned in class. Art exercises will allow students to experiment and practice new art techniques and concepts before proceeding to a larger project. Studio art projects will include drawing, sculpture, painting, and design. God used His creativity to express Himself visually and so can we!

#### 9th—12th Grade

### Advanced Art

Advanced Art students will be in class with Beginning Art students and the class will follow the general outline of Beginning Art. However, advanced art students will go deeper into the concepts and demonstration of skill. For example, beginning art students are exposed to perspective using 1 point drawing technique. Advanced Art will learn the more complex 2- and possibly 3-point perspective techniques. For warm-ups, advanced students will be given a prompt related to the concepts they are exploring in class and will then respond by drawing art ideas including comments in their sketchbooks. Depending on the artistic ability demonstrated, part of the curriculum may be altered to encompass the artistic interests and skill level for an advanced student.

#### 9th—12th Grade

### Theatrical Arts

This class is two semesters in length and exposes students to broad spectrum of skills, techniques, concepts and cultural concepts important to literacy in the Theatrical Arts. It is structured for beginners as well as advanced students interested in learning the fundamentals of theater. We will learn movement and vocal techniques as well as theater vocabulary. Important aspects of theater as well as focusing on the production and performance element of drama will be covered. We will investigate various ways to build a character and create a relationship. We will also learn to work in an ensemble as well as individually. Participation will be required in drama productions both put on by the school. Out of class hours will be required.

#### 9th - 12th Grade



## Electives

### Boys' Bible 9/10

The objective of this course is to ensure a solid foundation of the Bible and Christian beliefs. The course is very interactive and will help each student develop regular study habits in the area of journaling and devotionals. Areas covered include:

- Understanding the Bible and establishing a foundation for life
- Knowing God - A look at God's attributes and the Deity of Christ
- The Christian Life - A look at Discipleship
- Defining the Church
- New Testament Overview

### Boys' Bible 11/12

The objective of this course is Life application of Biblical beliefs. Specific topics of discussion will be introduced, discussed and applied from a Biblical perspective. Areas of coverage include:

- Apologetics
- Engaging Our Culture/Cultural Trends
- Purposeful Living
- Generational Differences

### Girls' Bible 9/10

In 9th & 10th Girls' Bible we begin to look at religion versus a relationship with Jesus Christ. We learn how to "renew your minds" and thoughts with the Word of God. As we learn who we are in Christ and who God is, we will begin to build a strong foundation of our Christian beliefs. During the year this class offers Christian service projects to apply what we are learning in God's Word.

### Girls' Bible 11/12

James challenges us to be doers of the Word, not just hearers. As juniors and seniors at NCCA, you hear the Word regularly: through family, classes, teachers and churches. Now it's time to take all that you hear and let it move from ears to hands. In the 11th & 12th Girls' Bible we will closely examine the Word and learn what it means to put the Word into action. What does it look like to "Act justly, love mercy, walk humbly with your God" in college, at your job, in your family or out in your community? Join us as we pray, discuss and apply the Truth that God reveals. One year of Bible is required during 11th and 12th grades.



## Middle School Courses

### Science

#### 6th Grade Science

This science course covers a wide range of topics such as volcanoes, animal classification, the solar system, and much more. Class instruction is supplemented through note-taking and activity pages to be completed at home. This curriculum is very interactive and uses experiments and demonstrations to reinforce the subject matter.

#### 7th Grade Life Science

This course deals with the life processes of organisms, genetics and the origins of life from a biblical perspective. It also presents concepts in microbiology and plant biology, with a look at the animal kingdom and ecosystems.

#### 8th Grade Earth Science

This class examines God's handiwork including the sun, moon, stars, planets, asteroids, comets, and meteors. Students will see the perfection of God's design in a study of the Earth including the atmosphere, lithosphere and the hydrosphere.

### Math (All middle school Math classes use Saxon Math.)

#### Math 6

This class is designed for 6th grade students as a review of elementary math and moving into geometry and basic algebraic concepts. The students are prepared for Math 8/7 or Pre-Algebra. Placement is based upon student performance and teacher evaluation.

#### Math 7

This class is for 7th grade students who do not intend to take Calculus in high school. It is designed as a review of upper elementary math and new concepts that prepare the student for Pre-Algebra.

#### Pre-Algebra

This class is designed for the average 8th grade student and the advanced 7th grade student. It introduces the student to basic Algebra and Geometry concepts. The class will prepare the student for Algebra I or Algebra I Honors. Placement is based upon student performance and teacher evaluation.



## Middle School Courses

### Bible

In middle school, young people face more and more decisions on their own. They often find that their new freedoms are followed by greater responsibility and higher expectations. Biblical themes of determination and discipline are integrated throughout the year during the study of literature. Students are also given a beginning foundation of theology, what the Gospel means, and who Jesus is. They will learn how to apply that knowledge to their lives and what it looks like to live and grow as a Christian.

## Middle School Clubs

### Middle School Art Club

This club meets on Tuesdays from 2:30-4:00. Students will learn art basics and general crafts. There is a fee associated with this club.) **6th through 8th grade**

### Middle School Theater Club

This club meets on Thursdays from 2:30-4:00. Students will learn introductory and intermediate skills needed to be successful on stage and backstage in a theater production. Students will be given opportunities to try out for Winter and Spring productions. There is a fee associated with this club.) **6th through 8th grade**



## Electives

### Yearbook & Photography

During the year students will be learning how to use an SLR camera, some Photoshop skills and an online yearbook program. Camera skills will include composition, aperture, speed control, ISO, F-Stop, and other important parts to an SLR camera. Must have a current GPA of 2.5 or better to enroll in this class. **11th & 12th Grade ONLY This class allows a limited number of students.**

### Foundations in Personal Finance

Using Dave Ramsey's financial principles, this course will teach students that they can become millionaires through saving, budgeting, avoiding debt, and investing. Interactive activities, video segments, and case studies from the *Foundations in Personal Finance* curriculum will help students apply concepts immediately, as well as prepare for future financial decisions.



## Foreign Language

### American Sign Language I

Embark on a journey to learning American Sign Language. Students will learn hundreds of signs to begin building a base vocabulary. Grammar and structure will be taught through both text and projects. In addition, students will learn Deaf culture and history to further increase their abilities to navigate a Deaf environment.

### American Sign Language II

Continuing from the foundation of ASL I, students will increase their vocabulary of signs, adding hundreds of signs. Further study of history and culture in this course give the student a foundation of knowledge into Deaf Culture. Students will have assignments that include, interpreting music, interpreting books, and writing papers on different Deaf topics.

**Two Foreign Language credits (same language) are required for graduation.**

## Health

### Boys' & Girls' Health

This is a two semester course addressing health issues from a Christian perspective. It covers topics related to nutrition, mental and emotional body health, body basics, first aid, drug and alcohol awareness (ADAP Certification is earned for driver's license requirement), and sex education, among others. Physical education is also incorporated into the curriculum. The current curriculum includes Choosing the Best Life. Boys' and girls' classes are separate.

**One unit of Health is required for graduation.**



## High School Courses

The High School courses are designed to advance students incrementally by each subject to adequately prepare them for their college courses. Students must meet or exceed the standards of each course before advancing to the next, regardless of grade. Students who fail to meet the standards in a course semester, will be required to retake that semester's course. Students who do not meet the standards of both semesters of a course must retake the entire course before advancing to the next level.

## Science

### Anatomy and Physiology Honors

This course includes a detailed study of the human body and its functions. This is an advanced science course taught at a college level using a college text. It is both challenging and demanding. This course is recommended for students considering a life science major in college. Biology and Chemistry are prerequisites for this course. **11th - 12th Grade**

### Biology

This is a complete overview of molecular/microscopic biology, environmental science, genetics and a complete study of zoology and botany for the freshman or sophomore student. Approximately 20 full labs are accomplished in the duration of this class, along with several outside projects. Apologia Press text is used. **9th - 10th Grade**

### Chemistry

These courses are college preparatory courses. The class format consists of one hour of lecture and one hour of hands-on laboratory experiment. The Apologia Press text is used and the following topics are covered: Matter Classification, Atomic Theory, Periodicity, Bonding, Chemical Reactions, Law of Mass Conservation, Empirical and Molecular Formulas, Stoichiometry, Kinetic Theory, Gas Laws, Solution Chemistry and Acid/Base Chemistry. Each week there are text and laboratory assignments. The course also includes in-class quizzes, proctored exams, a midterm and final exam. Geometry is a prerequisite. **10th - 11th Grade**

## Science

### Environmental Science

This course is designed as an integrated and global approach to science and technology. The concepts in this course focus on the links between living things, their surroundings and the total environment of the planet, with a focus on human impacts. The scientific principles and the related technology will assist the student in understanding the relationships between local, national and global environmental issues. The intent of the course is to help individuals become informed, get involved and care for one's self and the environment.

### Physical Science

This course is intended to give freshmen students a fundamental understanding of Chemistry and Physics. It will prepare them for more advanced work in high school. The text is Glencoe Physical Science. **9th Grade**

**4 Credits of Science are required for graduation.**

## Foreign Language

### Spanish I & II

Each Spanish level I & II course is a two semester course utilizing the BJU curriculum. The class meets for two hours once per week. Within each class, students will practice Spanish vocabulary, verb conjugations, Spanish reading, questions and answers in Spanish as well as writing in the target language. Students will experience a fiesta during the year, being able to enjoy Spanish cuisine and Spanish culture. Additionally, students will engage in a variety of Spanish related projects during the year.

**9th - 12th Grade**

### Spanish III Honors

Spanish III Honors meets once per week for two hours. This class uses a college text, Puntos de Partido. (The BJU text isn't the best choice at this level.) This class focuses on furthering the exploration of Spanish through conversation, reading and writing. Students will have several oral presentations throughout the year utilizing their Spanish knowledge. In addition, students will take part in multiple projects and discussion furthering their usage of Spanish. A fiesta celebration will be scheduled to expose the students to Spanish food and culture. **11th - 12th Grade**

### Spanish IV Honors

Spanish IV Honors meets once a week for two hours and uses the Realidades textbook as well as several short novels that we will read throughout the year. Students will participate in many discussions in Spanish as well as projects and presentations. Students will also work on practice tests for the CLEP test to prepare them if they are planning on taking it prior to college. Students take part in a fiesta celebration enjoying Spanish food and culture. **11th - 12th Grade**



### Advanced Math Honors

This class is designed for the student who has completed Honors Algebra 2. It teaches advanced Algebra, Trigonometry and Pre-Calculus concepts and prepares the student for Calculus. For those students who take this class as 12th graders, it will prepare them either for a college Calculus class or to take the CLEP College Algebra exam. This class meets twice a week for a total of 3 hours and uses the Saxon Advanced Math textbook.

### AP Calculus

This class is designed for the student who has completed Advanced Math Honors. It teaches Calculus concepts and prepares the student to take and pass the AP Calculus test. Upon completion of this course students will have the fundamentals required to pass college level Math classes.

**4 Math credits are required for graduation. Math must be progressive. Pre-Algebra does not satisfy a high school credit requirement.**

***AT (Adjusted Teaching) Math courses will be offered for students with learning disabilities. Students will only be placed in these classes with the approval of NCCA administration. AT students are required to attend Summer School. There is a \$400 charge added at the beginning of the year. This covers the cost of the smaller class size plus the cost of summer school.***



## Social Studies

### American Government

This one semester course covers how the government of this country works and teaches the student to be aware of how decisions out of Washington can impact their lives. The highlight of the year is the Presidential Debate that the students take part in and perform for parents and staff. **12th Grade**

### American History

The goal of this class is to have a broad sweep of American history from the founding to the present. We will concentrate on important people and ideas that formed our nation. The class will require a fair amount of reading, including original documents. The successful student will be able to take notes and synthesize details of history into major movements. There will not be much memorization required. A trip to Jamestown/Williamsburg or Washington D.C. is scheduled every Spring to enhance the curriculum. It is strongly recommended that each student plan on participating in this field trip (Dates and fees for the trip will be announced at the beginning of the school year.) **11th Grade**

### Economics

This is a one semester course offered to high school students. The first part of this course gives students a working understanding of basic economics principles and a brief history of economics. The second part of this course gives students a practical look into economics and how understanding it applies to them. Students are encouraged to understand how God views our finances. **12th Grade**



## Social Studies

### Geography

This course is a more traditional approach to Geography. The students will be studying the Earth and it's resources, the use of those resources by man, and the geographic and cultural features of people in the various regions and countries of the world. It is not simply a physical geography, nor is it solely a study of regional geography. It combines all the varied elements of geography with a strong biblical philosophy and scriptural emphasis. **9th Grade**

### World History

This full year class presents balanced overview of World History with a comprehensive look at Western civilization from creation to 1700. It affirms the biblical view of creation and providence and gives your students insight into other cultures and religions from a Christian perspective. **10th Grade**

**4 credits of Social Studies are required for graduation.**



## Math

### Geometry Honors

This class is designed for those who have completed Algebra I Honors. It teaches advanced Geometry Honors concepts and will prepare the student for Algebra II Honors. This class meets twice a week 1 1/2 hours each time. The texts used are handouts from Saxon and various other Geometry curriculums.

### Algebra II

This class is for the student who has successfully completed Algebra I and Geometry. Algebra II meets twice a week for a total of 3 hours per week. Algebra II Honors meets twice a week for a total of 3 hours. The text is Saxon Algebra II.

### Algebra II Honors

This class is designed for the student who has completed Geometry Honors. It teaches advanced Algebra concepts and prepares the student for Honors Advanced Math (Trigonometry). This class meets twice a week for a total of 3 hours and uses the Saxon Algebra 2 textbook.

### College Algebra

This class is designed for the student who has completed Algebra II and Geometry. It teaches advanced Algebra concepts and prepares the student for College level courses. This class meets twice a week for a total of 3 hours and uses the College Algebra text book.

### Algebra III

This class is designed for the student who has completed [AT Algebra II](#) and [AT Geometry](#). It reviews, implements and teaches advanced Algebra concepts at a slower pace. This class meets twice a week for a total of 2 hours and uses the College Algebra text book textbook.







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As in all English writing courses, the class will emphasize strong grammar and composition skills and will promote an awareness of style and usage as ways of expressing and communicating life experiences. The writing instruction is individualized for each class in order to meet on-level writing standards and to prepare each student for clear and effective writing in the real world as well as in academia. Through an in-depth study of British and American Literature presented in chronological order (adding American Literature in the correct time period and context to aid in better understanding), students will increase their levels of literary and critical faculties as they broaden their understanding of the human condition.

**\*AT (Adjusted Teaching) English classes will be offered for students that need remedial help. Students will only be placed in these classes with the approval of NCCA Teachers and Administration. There is a \$100 extra fee.**

**4 English credits are required for graduation.**

## Math

**Students are evaluated each year for math placement. New math students must take a math placement test prior to being placed in a math class.**

### Algebra I

This class is designed for the average 9th grade student. It continues to build on Algebra and geometry skills taught in Pre-Algebra. It will prepare the student for Geometry. Class meets twice a week for 1 1/2 hours each. Saxon Algebra I text is used.

### Algebra I Honors

This class is designed for advanced 8th and 9th grade students. This class continues to build on Algebra and Geometry skills taught in Pre-Algebra. The class will prepare the student for Geometry Honors. Class meets twice a week for 1 hour each. Saxon Algebra I text is used.

### Geometry

This class is designed for the student who has completed Algebra I. It teaches advanced Geometry concepts and will prepare the student for Algebra II. The class will meet twice a week for a total of 3 hours. Texts used are handouts from Saxon and various other Geometry curriculums.



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## English

**All English programs require reliable internet connection, access to word processing programs on computers and working printers including ink and paper.**

### English 9

English 9 is a freshmen level college-preparatory class that provides a bridge from middle school to the more demanding expectations of upper level English classes. Skills taught will include how to critically examine various forms of literature, how to take notes during lecture-style classes, and how to deconstruct and analyze poetry. Units of study will cover a variety of genres and various authors, such as Shakespeare, M. Twain, E. A. Poe, L. Hughes, R. Frost, and E. Dickinson. Each Quarter there will be literature-based vocabulary, SAT vocabulary, composition, grammar, and an outside project. In preparation for the research paper, emphasis will be placed on following detailed directions and writing to communicate clearly. Students are required to have a working email address with computer access and should plan on 3—4 hours of homework per week.

### 9th Grade

### English 10

Essay writing is an essential part of college preparation, and tenth grade students learn various strategies for effectively writing expository, persuasive, descriptive, and narrative essays. They utilize vocabulary and grammar skills to improve efficiency, confidence, and creativity in their writing. Learning how to research and write persuasively is also a large focus of this course. Emphasis is placed on proper use of MLA formatting for all writing. The literature includes the study of the short story, the novel, the play, poetry, and non-fiction. Students learn and apply more advanced reading comprehension skills as they read challenging texts such as Shakespeare's *Julius Caesar*. Oral discussions give students the confidence to speak effectively in front of their peers. Throughout the course, emphasis is made on the relevance of the material to the students' academic, professional, and spiritual lives, both presently and in the future. **10th Grade**

## English

### American Literature

The American Literature course uses pieces from America's greatest authors to provide students an opportunity to increase their comprehension, evaluation and writing skills. In preparation for the SAT and ACT, students are expected to read and respond critically, decode and employ growing vocabulary, and communicate articulately in both speaking and writing. This course requires students' investments in reading assigned pieces, completing assigned papers, and re-reading and re-writing for perfection. Students leave with a deepened understanding of the American literary experience, expanded college-level vocabulary, college-ready writing skills and strengthened comprehension suitable for any literary genre. Students are required to have a working email address and to check the inbox daily. This course requires approximately 5-6 hours of outside coursework per week. **11th Grade**

### British Literature

This senior level college-preparatory class will introduce the major British authors as students discover a rich cultural heritage and develop a genuine appreciation for some of the most time-tested works of art in the English language. Beginning with the first English epic poem, *Beowulf*, this class will follow the chronological evolution of British Literature from Anglo-Saxon and Medieval works; through the British Renaissance, Enlightenment, Romanticism, and Victorian periods; and end with modern British works and authors. In addition to the in-depth study of Literature, students will continue to work on their oral, written, and technological skills by producing numerous presentations, essays, and papers. Students will specifically focus on writing a variety of documents including expository, persuasive, and research essays, as well as workplace documentation. Students will plan, organize, and revise their essays in response to feedback. Vocabulary and basic grammar skills will continually be reinforced, as will various other writing and reading skills necessary for college preparation. Through experiences such as a Medieval Day and attending plays at the Shakespeare Tavern, this course hopes to immerse the student in the culture and history of the Literature and provide apt applications for living a fuller and richer Christian life in the modern world. **12th Grade**

## English

### AP English

This is a college-level course that engages students in the careful reading and critical analysis of classic American and British Literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes as well as smaller-scale elements such as figurative language, imagery, symbolism, and tone. Writing is an integral part of the course, as well, and will focus on the critical analysis of literature through expository, analytical, and persuasive essays. Socratic seminars also increase students' ability to explain clearly what they understand about literary works and why they interpret them as they do. Students will be encouraged to revise their writings to practice the recursive nature of writing, and to increase their growth as writers, readers, and thinkers. Students enrolled in this class are expected to take the AP English Literature and Composition Exam in May.

### 12th grade

### AT English 9-12\*

Utilizing a very small teacher/student ratio, this is an intensive course in writing and reading designed for students who need more direct instruction or alternative methods of learning. The literature portion will cover the novel, the short story, poetry selections, and drama. Writing instruction will cover basic and intermediate skills with an emphasis on organization.

No person learns exactly the same as another student, however the traditional classroom caters to specific types of learners — primarily verbal and visual learners. "AT" stands for "Alternative Teaching" — NOT Alternative Material. The course begins each year with a learning and personality test, and the instruction methods and techniques employed will be cater to the specific learning needs of each class as a whole.