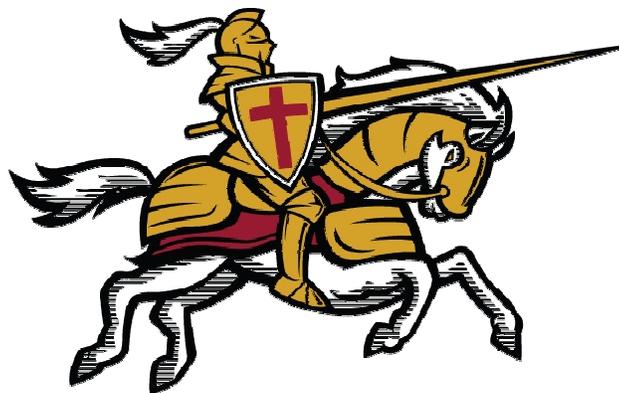




Course Catalog

2019- 2020



Academics ♦ Fine Arts ♦ Athletics

*425 Lake Dow Road
McDonough, GA 30252
770-898-9728
<http://www.nccacademy.net>
E-mail: nccacademy2000@gmail.com*



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Mission Statement

Partnering with parents to **Inspire** in students a desire to learn, to encourage students to **Believe** in the Lord Jesus Christ, and to support students as they strive to **Achieve** their God-given potential.

Vision Statement

The mission of New Creation Christian Academy (NCCA) is to assist parents in their commitment to their children's education by offering rigorous academic classes and other programs to enhance the student's educational pursuits. Additionally, we seek to provide a program of academic excellence to encourage students to grow in their relationship with Jesus Christ. We partner with parents in the training and mentoring of our students to help prepare them for a successful college experience. As we strive to develop future Christian leaders, we equip our students with tools to become responsible and spiritually mature contributors to society.

Core Beliefs

We believe that the Bible is the inspired, the only infallible, authoritative inerrant Word of God. (2 Timothy 3:15; 2 Peter 1:21)

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved. (John 3:16-19; 5:24; Romans 3:23; 5:8-9; Ephesians 2:8-10; Titus 3:5)

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14; 1 Corinthians 3:16; 6:19-20; Ephesians 4:30; 5:18)

We believe there is only one God, eternally existent in three persons: Father, Son, and Holy Spirit. (Genesis 1:1; Matthew 28:19; John 10:30)



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We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation. (John 5:28-29)

We believe in the biblical definition of marriage as the covenant relationship between one biological man and one biological woman. (Genesis 2:24)

We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35); His sinless life (Hebrews 4:15; 7:26); His miracles (John 2:11); His vicarious and atoning death (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9); His resurrection (John 11:25; 1 Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); His personal return in power and glory. (Acts 1:11; Revelation 19:11)

We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9; 1 Corinthians 12:12-13; Galatians 3:26-28)

Non-denominational Position

Our Statement of Faith is fundamental to basic Christian tenets and contains those doctrines to which we unreservedly adhere and teach. It is our desire to maintain this position and to do so in all fairness to each family. In honoring this desire concerning the outreach of this ministry, there shall be no attempt made by parents, students, staff, or academy board members to promote or disparage any doctrinal or denominational beliefs, practices, or positions regarding issues upon which the ministry itself has assumed no official stance. We desire to remain united in the salvation and love of Christ, avoiding dissension that may be caused by denominational distinctives.



NCCA ADMITS STUDENTS OF ANY RACE, COLOR, NATIONALITY AND ETHNIC ORIGIN TO ALL THE RIGHTS, PRIVILEGES, PROGRAMS AND ACTIVITIES GENERALLY ACCORDED OR MADE AVAILABLE TO STUDENTS AT NCCA. NCCA DOES NOT DISCRIMINATE ON THE BASIS OF RACE IN ADMINISTRATION OF IT'S EDUCATIONAL POLICIES, ADMISSIONS POLICIES, SCHOLARSHIPS AND LOAN PROGRAMS OR ATHLETIC AND OTHER NCCA-ADMINISTERED PROGRAMS.

Please note all courses have a minimum student enrollment requirement in order for the course to make.



Elementary Academy

NCCA is proud to offer elementary classes at our new campus. In the 2017-2018 school year, we had our first kindergarten class and have added grade levels each year. The University-Model® allows parents the freedom to continue to have input in their child's education. Each grade level, parent monitoring and mentoring at home is expected with guidance and assigned work being given by the NCCA educator. Students will be on campus in a classroom setting twice a week. By starting this model in the younger ages, students will learn good study habits and have a firm foundation to carry them through to the upper grades and beyond.

Kindergarten

Kindergarten is a great time of learning. Students will enjoy Bible stories. They will be introduced to vowels and consonants as well as short words and blends. In mathematics, students begin counting and number recognition. Learning is fun as students participate in interactive poems and songs that help new learners grasp concepts. ABEKA curriculum is the foundation for this stage of learning. We focus on providing your student with hands-on activities and smaller class sizes to allow for growth and understanding in a fun yet structured environment.

1st Grade

First grade is an exciting time for new learners. ABEKA begins to focus on core subjects: Bible, reading, arithmetic, language, and phonics. Homework is introduced to help reinforce concepts introduced during classroom instruction. Singing spelling words, marching to math facts, and even whispering special sounds and blends keeps students engaged and actively learning. At home parents are encouraged to continue to enforce the methods and techniques utilized in the classroom.



2nd Grade

Second grade helps students continue to build on the foundation that's been set. Students continue to meet twice a week with homework to be completed on the off days to further enforce classroom concepts. Phonics blends into vocabulary to increase reading comprehension. Additionally, in the second half of the year students transition to spelling and vocabulary with definitions. Reading becomes more concrete and students will complete discussion questions on what they read. As part of the NCCA program second graders move into writing complete sentences, understanding proper use of capitalization rules, and other grammar concepts. Mathematics concepts such as place value, addition, subtraction, time, money, measurement, and temperature are introduced. Students will also begin history in this year by reading about the people who built America and gain a better understanding of American holidays, patriotic songs, and flag etiquette. Science topics such as "how" and "why" in relation to animals, the human body, plants, etc. are covered in a fun and interactive way. Students will continue to perfect writing techniques reinforcing good penmanship.

3rd Grade

Third grade at NCCA is a time for students to begin perfecting some skills. Reading moves towards speed and comprehension as students strive to gather information in a more direct way. Spelling is a practiced and learned skill so it is important to continue learning new words. In Grammar, the focus begins moving towards the parts of speech such as nouns, pronouns, verbs, and adjectives. Math is beginning to get more interesting with the introduction of multiplication and division. The foundational skills are still being built for mathematics. A good foundation is important for success. Science and History are overviews of God's world and where we fit in the timeline of History.



4th Grade

Fourth grade is designed to reinforce your students' confidence in what they have learned and new skills they have mastered. As they work toward better academic achievement, they will also learn to apply biblical principles to everyday actions. Heritage Studies brings to life great movements and events in American history from the late 1700s through the early 1900s. English lessons refine writing, spelling, grammar, and research skills. Saxon Math lessons focus on practicing basic math operations, while science lessons explore the ecosystems, forces, and natural resources of the world. In fourth grade students begin to transition to Bob Jones University Press curriculum; portions of which will carry throughout their NCCA career.

5th Grade

The NCCA 5th grade program is a mix of curriculum geared toward transition to middle school. We believe that a mix of literature books, while focusing on writing, grammar, and spelling, is necessary to continue good habits into middle and high school. Shurley English and Spelling Workout have been the best choices for the non-traditional structure of NCCA. NCCA uses BJU Press materials for Science, which focus on a general overview of most common scientific realms. BJU Press History is a very fun overview of American History from the early days of our country to the current strides we are making. Saxon Math is the preferred Math from 4th and beyond, as it builds in a very consistent way to help each student gain and progress at his/her own pace.



Middle School Academy

The Academy concept that NCCA has created is a unique way to help students prepare for high school and college. Students are in classes for 11 hours a week. Each grade level has the core subjects as well as Literature, Bible and Foreign Language Exploration. Additionally, the educational experience is enhanced by a middle school-wide Fall field trip to some amazing destinations. There are several other trips that occur during the year in the various grade levels focusing on the curriculum being studied at the time. Further, the middle school has several activities to build unity. Each year there is a middle school-wide Christmas party, Spring Fling and end of the year activities. Together with education, NCCA strives to encourage sending well-rounded students on to high school.

Middle School Courses

English/Literature

The 6th, 7th and 8th grade Academies use Shurley English. Shurley English is a comprehensive grammar and writing program. This program is designed to incorporate these grammar and language skills into a well-organized writing process to create effective communication.

Literature

Literature is a wonderful way to bring subject matter to life. Literature is a one semester course however, throughout the middle school our literature coincides with history. The books we read focus on differing aspects of the history we are teaching.

6th Grade

Theras and His Town by Caroline Dale Snedeker

Detectives in Togas by Henry Winterfield



Middle School Courses

7th Grade

Tuck Everlasting by Natalie Babbitt

Amos Fortune, Free Man by Elizabeth Yates

Roll of Thunder, Hear My Cry by Mildred Taylor

8th Grade

The Witch of Blackbird Pond by Elizabeth George Speare

Number the Stars by Lois Lowry

The Hiding Place by Corrie Ten Boom

The Giver by Lois Lowry

The Sign of the Beaver by Elizabeth George Speare

History

6th Grade Ancient History

In 6th grade students will begin an adventure through Ancient Civilizations from Mesopotamia to the Middle Ages. The curriculum for this journey is Bob Jones Heritage Studies 6.

7th Grade Georgia History

This class focuses on our wonderful state from when it was founded and continues through today's Georgia. Georgia history also focuses on government structure as well as an overview of our political system.

8th Grade American History

This is a study using books by Newberry Award winning authors to journey through American History. Beautiful Feet Publishing has created a unique environment in which to discover America's past while fostering a love of reading and a devotion to history. As a beginning to this wonderful study the 8th grade takes a trip to either Washington D.C. or Williamsburg, Virginia each year. This trip is a shared trip with the 11th grade and is on a rotation basis.



Middle School Courses

Science

6th Grade Science

This science course covers a wide range of topics such as volcanoes, animal classification, the solar system, and much more. Class instruction is supplemented through note-taking and activity pages to be completed at home. This curriculum is very interactive and uses experiments and demonstrations to reinforce the subject matter.

7th Grade Life Science

This course deals with the life processes of organisms, genetics and the origins of life from a biblical perspective. It also presents concepts in microbiology and plant biology with a look at the animal kingdom and ecosystems.

8th Grade Earth Science

Examine God's handiwork including the sun, moon, stars, planets, asteroids, comets and meteors. Students will see the perfection of God's design in a study of the Earth including the atmosphere, lithosphere and the hydrosphere.

Math (All middle school Math classes use Saxon Math.)

Math 7/6

This class is designed for 6th grade students as a review of elementary math, geometry and basic algebraic concepts. The students are prepared for Math 8/7 or Pre-Algebra based upon student performance and teacher evaluation.

Math 8/7

This class is for 7th grade students who do not intend to take Calculus in high school. It is designed as a review of elementary math to prepare the student for Pre-Algebra.

Pre-Algebra

This class is designed for the average 8th grade student and the advanced 7th grade student. It introduces the student to basic Algebra and Geometry concepts. The class will prepare the student for Algebra I or Algebra I Honors, based upon student performance and teacher evaluation.

Middle School Courses

Exploration of Spanish/French (Middle School)

This course is a two semester course utilizing a variety of resources for the middle school level. This course is designed for 6th through 8th grade students. These classes meet for 1 hour once a week. The class begins with exploration of Spanish which lasts through the end of March. The class will finish the year with exploration of French. **Bible**

Using the *Discover 4 Yourself Inductive Bible Study*- 6th grade students are taught to find out for themselves what the Bible is all about—and are given exciting ways to do it! The best inductive studies for young students, these hands-on books help teach the basic skills of Bible study for a lifetime of discovering God's Word. Using the Inductive Study Method, students will sharpen their skills so that they can know what the Bible says, understand what it means, and apply it to their lives. This study teaches students how to study the Bible by observing the text and using bible study tools.

In middle school, young people face more and more decisions on their own. Soon they find that their new freedoms are followed by greater responsibility and higher expectations. *Wise Up* for 7th & 8th grade encourages your students to study the wisdom of God in Proverbs, allowing Him to shape their lives into the image of His Son, Christ.

Middle School Art Club

Club meets on Tuesdays from 2:30-4:00. Students will learn art basics and general crafts. There is a fee associated with this club.) **6th through 8th grade**

FLL Robotics Club for Middle School

Students age 9-14 will be immersed in real-world science and technology challenges. The Team builds LEGO based robots and develops research projects. Through their participation, students develop valuable life skills and discover exciting career possibilities while learning that they can make a positive contribution to society. (A fee is associated with this club)

Students get to:

- * Strategize, design, build program and test a robot using LEGO Mindstorms technology
 - * Create innovative solutions for challenges facing today's scientists as part of their research project
 - * Apply real-world math and science concepts
 - * Become involved in their local and global community
 - * Engage in team activities guided by FLL Core Values
-



High School Courses

The High School courses are designed to advance students incrementally by each subject to adequately prepare them for their college courses. Students must meet or exceed the standards of each course before advancing to the next, regardless of grade. Students who fail to meet the standards in a course semester, will be required to retake that semester's course. Students who do not meet the standards of both semesters of a course must retake the entire course before advancing to the next level.

Science

Anatomy and Physiology Honors

This course includes a detailed study of the human body and its functions. This is an advanced science course taught at a college level using a college text. It is both challenging and demanding. This course is recommended for students considering a life science major in college. Biology and Chemistry are prerequisites for this course. **11th - 12th Grade**

Astronomy/Geology

Astronomy is a science that thrives on new discoveries. New technologies and insights are found as we study the created cosmos. This class will present a broad view of Astronomy that also includes hands-on labs. The course is designed for students who choose not to take upper level science. This is a second semester course, preceded by Geology the first semester. **9th - 12th Grade**

Biology

This is a complete overview of molecular/microscopic biology, environmental science, genetics and a complete study of zoology and botany for the freshman or sophomore student. Approximately 20 full labs are accomplished in the duration of this class, along with several outside projects. Apologia Press text is used. **9th - 10th Grade**

Chemistry

These courses are college preparatory courses. The class format consists of one hour of lecture and one hour of hands-on laboratory experiment. The Prentice Hall Chemistry text is used and the following topics are covered: Matter Classification, Atomic Theory, Periodicity, Bonding, Chemical Reactions, Law of Mass Conservation, Empirical and Molecular Formulas, Stoichiometry, Kinetic Theory, Gas Laws, Solution Chemistry and Acid/Base Chemistry. Each week there are text and laboratory assignments. The course also includes in-class quizzes, proctored exams, a midterm and final exam. Geometry is a prerequisite. **10th - 11th Grade**



Science

Chemistry Honors

This course moves at a faster rate than the general course and has a slightly higher load of text and lab assignments. Thermodynamics, Equilibrium and Oxidation/Reduction Reactions are added to the topics covered by the general Chemistry Class. Must have had or currently be enrolled in Algebra II or Geometry Honors (with teacher recommendation ONLY) .

10th—11th Grade

Environmental Science

This course is designed as an integrated and global approach to science and technology. The concepts in this course focus on the links between living things, their surroundings and the total environment of the planet, with a focus on human impacts. The scientific principles and the related technology will assist the student in understanding the relationships between local, national and global environmental issues. The intent of the course is to help individuals become informed, get involved and care for one's self and the environment.

Geology/Astronomy

Geology uses scientific methods to explain natural aspects of the created Earth. This course will include practical labs and presentations to help students grasp the wonder and importance of the geological features of our world. The course is designed for the student who does not wish to take higher level science. This is a first semester course, to be followed by Astronomy the second semester. **9th - 12th Grade**

Physical Science

This course is intended to give freshmen students a fundamental understanding of Chemistry and Physics. It will prepare them for more advanced work in high school. The text is Glencoe Physical Science. **9th Grade**

Physics Honors

Physics is a course that deals with the physical world around us. This is a complete hands-on lab course that incorporates basic Algebra to teach students the essential concepts about how and why things occur in nature as they do. Students will use labs to learn the principles of motion, heat, sound, electricity, magnetism, light and other physics related topics. Algebra II is a recommended prerequisite, but is not required. **11th - 12th Grades**

4 Credits of Science are required for graduation.



Social Studies

American Government

This one semester course covers how the government of this country works and teaches the student to be aware of how decisions out of Washington can impact their lives. The highlight of the year is the Presidential Debate that the students take part in and perform for parents and staff. **12th Grade**

AP American Government

This course prepares the student for the AP Exam. It covers in detail the setup and implementation of the U.S. Government. It also includes how to prepare for the test on all levels. Tests include multiple choice questions, DBQ's (document based questions), essays and interpreting political cartoons and graphs. Teacher advisement and at least a 3.2 GPA are recommended for success in this class. **12th Grade**

American History

The goal of this class is to have a broad sweep of American history from the founding to the present. We will concentrate on important people and ideas that formed our nation. The class will require a fair amount of reading, including original documents. The successful student will be able to take notes and synthesize details of history into major movements. There will not be much memorization required. A trip to Jamestown/Williamsburg or Washington D.C. is scheduled every Spring to enhance the curriculum. It is strongly recommended that each student plan on participating in this field trip (Dates and fees for the trip will be announced at the beginning of the school year.) **11th Grade**

AP American History

In this class we study American history from the colonial era to today as we prepare for the AP exam. The course involves a more detailed approach to the study of American history and includes the concepts behind events as well as the names, dates and places of events. Teacher advisement and at least a 3.2 GPA are recommended for success in this class. **11th Grade**

Economics

This is a one semester course offered to high school students. The first part of this course gives students a working understanding of basic economics principles and a brief history of economics. The second part of this course gives students a practical look into economics and how understanding it applies to them. Students are encouraged to understand how God views our finances. **12th Grade**



Social Studies

Geography

This course is a more traditional approach to Geography. The students will be studying the Earth and it's resources, the use of those resources by man, and the geographic and cultural features of people in the various regions and countries of the world. It is not simply a physical geography, nor is it solely a study of regional geography. It combines all the varied elements of geography with a strong biblical philosophy and scriptural emphasis. **9th Grade**

World History

This full year class presents balanced overview of World History with a comprehensive look at Western civilization from creation to 1700. It affirms the biblical view of creation and providence and gives your students insight into other cultures and religions from a Christian perspective. **10th Grade**

4 credits of Social Studies are required for graduation.



English

All English programs require reliable internet connection, access to word processing programs on computers and working printers including ink and paper.

English 9

English 9 is a freshmen level college-preparatory class that provides a bridge from middle school to the more demanding expectations of upper level English classes. Skills taught will include how to critically examine various forms of literature, how to take notes during lecture-style classes, and how to deconstruct and analyze poetry. Units of study will cover a variety of genres and various authors, such as Shakespeare, M. Twain, E. A. Poe, L. Hughes, R. Frost, and E. Dickinson. Each Quarter there will be literature-based vocabulary, SAT vocabulary, composition, grammar, and an outside project. In preparation for the research paper, emphasis will be placed on following detailed directions and writing to communicate clearly. Students are required to have a working email address with computer access and should plan on 3—4 hours of homework per week.

9th Grade

English 10

Essay writing is an essential part of college preparation, and tenth grade students learn various strategies for effectively writing expository, persuasive, descriptive, and narrative essays. They utilize vocabulary and grammar skills to improve efficiency, confidence, and creativity in their writing. Learning how to research and write persuasively is also a large focus of this course. Emphasis is placed on proper use of MLA formatting for all writing. The literature includes the study of the short story, the novel, the play, poetry, and non-fiction. Students learn and apply more advanced reading comprehension skills as they read challenging texts such as Shakespeare's *Julius Caesar*. Oral discussions give students the confidence to speak effectively in front of their peers. Throughout the course, emphasis is made on the relevance of the material to the students' academic, professional, and spiritual lives, both presently and in the future. **10th Grade**



English

American Literature

The American Literature course uses pieces from America's greatest authors to provide students an opportunity to increase their comprehension, evaluation and writing skills. In preparation for the SAT and ACT, students are expected to read and respond critically, decode and employ growing vocabulary, and communicate articulately in both speaking and writing. This course requires students' investments in reading assigned pieces, completing assigned papers, and re-reading and re-writing for perfection. Students leave with a deepened understanding of the American literary experience, expanded college-level vocabulary, college-ready writing skills and strengthened comprehension suitable for any literary genre. Students are required to have a working email address and to check the inbox daily. This course requires approximately 5-6 hours of outside coursework per week. **11th Grade**

British Literature

This senior level college-preparatory class will introduce the major British authors as students discover a rich cultural heritage and develop a genuine appreciation for some of the most time-tested works of art in the English language. Beginning with the first English epic poem, *Beowulf*, this class will follow the chronological evolution of British Literature from Anglo-Saxon and Medieval works; through the British Renaissance, Enlightenment, Romanticism, and Victorian periods; and end with modern British works and authors. In addition to the in-depth study of Literature, students will continue to work on their oral, written, and technological skills by producing numerous presentations, essays, and papers. Students will specifically focus on writing a variety of documents including expository, persuasive, and research essays, as well as workplace documentation. Students will plan, organize, and revise their essays in response to feedback. Vocabulary and basic grammar skills will continually be reinforced, as will various other writing and reading skills necessary for college preparation. Through experiences such as a Medieval Day and attending plays at the Shakespeare Tavern, this course hopes to immerse the student in the culture and history of the Literature and provide apt applications for living a fuller and richer Christian life in the modern world. **12th Grade**



English

AP English

This is a college-level course that engages students in the careful reading and critical analysis of classic American and British Literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes as well as smaller-scale elements such as figurative language, imagery, symbolism, and tone. Writing is an integral part of the course, as well, and will focus on the critical analysis of literature through expository, analytical, and persuasive essays. Socratic seminars also increase students' ability to explain clearly what they understand about literary works and why they interpret them as they do. Students will be encouraged to revise their writings to practice the recursive nature of writing, and to increase their growth as writers, readers, and thinkers. Students enrolled in this class are expected to take the AP English Literature and Composition Exam in May.

12th grade

AT English 9/10*

AT English 9/10 is an intensive reading and writing course. This class has a smaller student to teacher ratio, allowing for more direct instruction. The literature portion will cover the novel, the short story, poetry selections, and drama. Writing instruction will cover basic and intermediate skills with an emphasis on organization.

AT English 11/12*

Utilizing a very small teacher/student ratio, this is an intensive course in writing and reading designed for students who need more direct instruction or alternative methods of learning. No person learns exactly the same as another student, however the traditional classroom caters to specific types of learners — primarily verbal and visual learners. “AT” stands for “Alternative Teaching” — NOT Alternative Material. The course begins each year with a learning and personality test, and the instruction methods and techniques employed will be cater to the specific learning needs of each class as a whole.



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As in all English writing courses, the class will emphasize strong grammar and composition skills and will promote an awareness of style and usage as ways of expressing and communicating life experiences. The writing instruction is individualized for each class in order to meet on-level writing standards and to prepare each student for clear and effective writing in the real world as well as in academia. Through an in-depth study of British and American Literature presented in chronological order (adding American Literature in the correct time period and context to aid in better understanding), students will increase their levels of literary and critical faculties as they broaden their understanding of the human condition.

***AT (Adjusted Teaching) English classes will be offered for students that need remedial help. Students will only be placed in these classes with the approval of NCCA Teachers and Administration. There is a \$100 extra fee.**

4 English credits are required for graduation.

Math

Students are evaluated each year for math placement. New math students must take a math placement test prior to being placed in a math class.

Algebra I

This class is designed for the average 9th grade student. It continues to build on Algebra and geometry skills taught in Pre-Algebra. It will prepare the student for Geometry. Class meets twice a week for 1 1/2 hours each. Saxon Algebra I text is used.

Algebra I Honors

This class is designed for advanced 8th and 9th grade students. This class continues to build on Algebra and Geometry skills taught in Pre-Algebra. The class will prepare the student for Geometry Honors. Class meets twice a week for 1 hour each. Saxon Algebra I text is used.

Geometry

This class is designed for the student who has completed Algebra I. It teaches advanced Geometry concepts and will prepare the student for Algebra II. The class will meet twice a week for a total of 3 hours. Texts used are handouts from Saxon and various other Geometry curriculums.



Math

Geometry Honors

This class is designed for those who have completed Algebra I Honors. It teaches advanced Geometry Honors concepts and will prepare the student for Algebra II Honors. This class meets twice a week 1 1/2 hours each time. The texts used are handouts from Saxon and various other Geometry curriculums.

Algebra II

This class is for the student who has successfully completed Algebra I and Geometry. Algebra II meets twice a week for a total of 3 hours per week. Algebra II Honors meets twice a week for a total of 3 hours. The text is Saxon Algebra II.

Algebra II Honors

This class is designed for the student who has completed Geometry Honors. It teaches advanced Algebra concepts and prepares the student for Honors Advanced Math (Trigonometry). This class meets twice a week for a total of 3 hours and uses the Saxon Algebra 2 textbook.

College Algebra

This class is designed for the student who has completed Algebra II and Geometry. It teaches advanced Algebra concepts and prepares the student for College level courses. This class meets twice a week for a total of 3 hours and uses the College Algebra text book.

Algebra III

This class is designed for the student who has completed **AT** Algebra II and **AT** Geometry. It reviews, implements and teaches advanced Algebra concepts at a slower pace. This class meets twice a week for a total of 2 hours and uses the College Algebra text book textbook.



Advanced Math Honors

This class is designed for the student who has completed Honors Algebra 2. It teaches advanced Algebra, Trigonometry and Pre-Calculus concepts and prepares the student for Calculus. For those students who take this class as 12th graders, it will prepare them either for a college Calculus class or to take the CLEP College Algebra exam. This class meets twice a week for a total of 3 hours and uses the Saxon Advanced Math textbook.

AP Calculus

This class is designed for the student who has completed Advanced Math Honors. It teaches Calculus concepts and prepares the student to take and pass the AP Calculus test. Upon completion of this course students will have the fundamentals required to pass college level Math classes.

4 Math credits are required for graduation. Math must be progressive. Pre-Algebra does not satisfy a high school credit requirement.

AT (Adjusted Teaching) Math courses will be offered for students with learning disabilities. Students will only be placed in these classes with the approval of NCCA administration. AT students are required to attend Summer School.

Please note: AT Math students are required to attend one full session of summer school. A charge of will be added to your account.



Foreign Language

Spanish I & II

Each Spanish level I & II course is a two semester course utilizing the BJU curriculum. The class meets for two hours once per week. Within each class, students will practice Spanish vocabulary, verb conjugations, Spanish reading, questions and answers in Spanish as well as writing in the target language. Students will experience a fiesta during the year, being able to enjoy Spanish cuisine and Spanish culture. Additionally, will in engage in a variety of Spanish related projects during the year.

9th - 12th Grade

Spanish III Honors

Spanish III Honors meets once per week for two hours. This class uses a college text, Puntos de Partido. (The BJU text isn't the best choice at this level.) This class focuses on furthering the exploration of Spanish through conversation, reading and writing. Students will have several oral presentations throughout the year utilizing their Spanish knowledge. In addition, students will take part in multiple projects and discussion furthering their usage of Spanish. A fiesta celebration will be scheduled to expose the students to Spanish food and culture. **11th - 12th Grade**

Spanish IV Honors

Spanish IV Honors meets once a week for two hours and uses the Realidades textbook as well as several short novels that we will read throughout the year. Students will participate in many discussions in Spanish as well as projects and presentations. Students will also work on practice tests for the CLEP test to prepare them if they are planning on taking it prior to college. Students take part in a fiesta celebration enjoying Spanish food and culture. **11th - 12th Grade**

French I and II

French I meets once a week for two hours. It is a two semester course utilizing the BJU curriculum. Students will explore the French language through vocabulary usage, verb conjugations, French reading, questions and answers in French as well as writing in the target language. Students take part in a French fête during the year, being able to try French dishes while exploring their culture and customs. Students will also take part in a couple of French related projects during the year.



Foreign Language



American Sign Language I

Embark on a journey to learning American Sign Language. Students will learn hundreds of signs to begin building a base vocabulary. Grammar and structure will be taught through both text and projects. In addition, students will learn Deaf culture and history to further increase their abilities to navigate a Deaf environment.

American Sign Language II

Continuing from the foundation of ASL I, students will increase their vocabulary of signs, adding hundreds of signs. Further study of history and culture in this course give the student a foundation of knowledge into Deaf Culture. Students will have assignments that include, interpreting music, interpreting books, and writing papers on different Deaf topics.

Two Foreign Language credits (same language) are required for graduation.

Health



Boys' & Girls' Health

This is a two semester course addressing health issues from a Christian perspective. It covers topics related to nutrition, mental and emotional body health, body basics, first aid, drug and alcohol awareness (ADAP Certification is earned for driver's license requirement), and sex education, among others. Physical education is also incorporated into the curriculum. The current curriculum includes Choosing the Best Life. Boys' and girls' classes are separate.

One unit of Health is required for graduation.





Electives

Yearbook & Photography

During the year students will be learning how to use an SLR cameras, some Photoshop skills and an online yearbook program. Camera skills will include composition, aperture, speed control, ISO, F-Stop, and other important parts to an SLR camera. Must have a current GPA of 3.0 or better to enroll in this class. **11th & 12th Grade ONLY This class is limited to 16 students.**

Foundations in Personal Finance

Using Dave Ramsey's financial principles, this course will teach students that they can become millionaires through saving, budgeting, avoiding debt, and investing. Interactive activities, video segments, and case studies from the *Foundations in Personal Finance* curriculum will help students apply concepts immediately, as well as prepare for future financial decisions.

Introduction to Computers

This is an introductory level course. In this class students will explore the many different areas of computers. Students will gain a basic understanding of how a computer works and will learn the skills needed to succeed using basic office programs.

9th - 12th Grade

Advanced Computers

This is a moderate level course on the concepts of computing and information technology. In this class students will explore the many different areas of technology and the concept of living in a digital world. This class will build on the concepts taught in the Intro to Computer Class at NCCA. This class will provide theory with hands on experience.

Topics covered will include but are not limited to:

Review Introduction to Computers The Internet, Application Software, The Components of the System Unit, Input / Output devices , Storage devices

Operating Systems and Utility Programs. Macs vs PC's , Communication and Networks

Database Management, Computer Security and Safety, Social Networks

Blogging and Wikis

9th - 12th Grade



Electives

Boys' Bible 9/10

The objective of this course is to ensure a solid foundation of the Bible and Christian beliefs. The course is very interactive and will help each student develop regular study habits in the area of journaling and devotionals. Areas covered include:

- Understanding the Bible and establishing a foundation for life
- Knowing God - A look at God's attributes and the Deity of Christ
- The Christian Life - A look at Discipleship
- Defining the Church
- New Testament Overview

Boys' Bible 11/12

The objective of this course is Life application of Biblical beliefs. Specific topics of discussion will be introduced, discussed and applied from a Biblical perspective. Areas of coverage include:

- Apologetics
- Engaging Our Culture/Cultural Trends
- Purposeful Living
- Generational Differences

Girls' Bible 9/10

In 9th & 10th Girls' Bible we begin to look at religion versus a relationship with Jesus Christ. We learn how to "renew your minds" and thoughts with the Word of God. As we learn who we are in Christ and who God is, we will begin to build a strong foundation of our Christian beliefs. During the year this class offers Christian service projects to apply what we are learning in God's Word.

Girls' Bible 11/12

James challenges us to be doers of the Word, not just hearers. As juniors and seniors at NCCA, you hear the Word regularly: through family, classes, teachers and churches. Now it's time to take all that you hear and let it move from ears to hands. In the 11th & 12th Girls' Bible we will closely examine the Word and learn what it means to put the Word into action. What does it look like to "Act justly, love mercy, walk humbly with your God" in college, at your job, in your family or out in your community? Join us as we pray, discuss and apply the Truth that God reveals. One year of Bible is required during 11th and 12th grades.



Electives

Beginning Art

We will follow a theme for the year of SAVES. This means we will repurpose things and create in Art. We will enter Art Competitions around this theme. Homework will be an ongoing journal where we save money, time etc. Students will also enter work in Arts Clayton Art Gallery. They will draw, paint, use sculpey clay, make prints, stained glass inlay, murals, jewelry. I have written and illustrated children's books so I will encourage them to illustrate. The greatest thing about this theme is that it will honor Jesus Christ our savior.

9th—12th Grade

Advanced Art

This class will follow the theme of SAVES for the year as well. These students will enter art competitions especially the Congressional Art Competition if their address is in a Congressman's district who offers this. These students will enter work in Arts Clayton Art Gallery. They will repurpose and save throughout the year and their homework will be a journal of saving. But as the Congressional Art Competition grows closer they will be concentrating on that. We will design and have printed our own tee shirts as well as the drawing painting, print making, using sculpey clay, murals done in Intermediate Art. I will encourage this class to illustrate a children's book. We will do all this in the atmosphere of knowing that Jesus saves. **9th—12th Grade**

Theatrical Arts

This class is two semesters in length and exposes students to broad spectrum of skills, techniques, concepts and cultural concepts important to literacy in the Theatrical Arts. It is structured for beginners as well as advanced students interested in learning the fundamentals of theater. We will learn movement and vocal techniques as well as theater vocabulary. Important aspects of theater as well as focusing on the production and performance element of drama will be covered. We will investigate various ways to build a character and create a relationship. We will also learn to work in an ensemble as well as individually. Participation will be required in drama productions both put on by the school. Out of class hours will be required.

9th - 10th Grade



Electives

Speech/Debate

So you don't like to talk in front of crowds? Or, maybe you do like to talk A LOT? Speech and Debate at NCCA provides a two-fold opportunity for students of varying eloquence. During the first semester, students learn and practice techniques of good speaking. Students develop stronger thinking and organization skills as they prepare speeches and build confidence. During the second semester, students focus on adapting their new confidence and applying their strategic thinking to principles of solid logic and argumentation (Lesson 1—argumentation is NOT synonymous with 'argument!'). Students learn how to analyze a point of view to both support it and critique it; how to develop logical statements of opinions, presentations of facts, and arguments of rebuttal; and how to articulate opinions with conviction and courtesy. Students who invest themselves in the course will finish with both greater confidence and self-assurance when responding in a classroom, or a public setting, and presenting in front of a group. **9th - 12th Grade**

Music Theory and History

This class meets once a week and counts as a fine arts credit. It is not a performance class, but a class designed to teach students music theory concepts used to read, write, and play music. We also do an overview of music history from the Middle Ages through present times. **9th—12th Grade**

Praise Band

This class meets once a week and has community performances throughout the year. Prior knowledge of music theory and/or musical training is necessary for this course. Students will broaden their knowledge musical genres as the year progresses. They will have multiple opportunities to showcase their talents at various school events as well. **9th—12th grade**



Electives

SAT Math—1st Semester

The goal of this class is to ensure that the student will score higher on the Math portion of the SAT. Daily activities will involve in-class work—reviewing the basic mathematical skills assessed on the SAT test, test-taking strategies specific to the exam, and practice tests with complete multiple-choice and free response assessments. Upon successful completion of this semester class, students will possess the tools necessary to complete the Math section of the SAT to the best of their ability. **10th—11th grade**

SAT English/Writing Prep—2nd Semester

The SAT is just a test, but its ramifications can seem daunting! For many, the score they achieve on this test determines which colleges they can even apply to. So, if you are one of the millions of students who are a little unnerved by this colossal test, never fear! Hope is here! The goal of this class is to help the student score higher on the Reading, Writing and Language, and the Essay portion of the SAT. Daily activities will involve in-class work—practice tests, reading skills review, grammar review, organizing essays together as a class, organizing essays within time limits individually, and handwriting practice. This semester course will be helpful with general writing skills, but the main focus is on the limited skills tested on the SAT. Many test-taking strategies and tips will also be discussed and practiced that will help apply to all standardized tests. This is the class to take if you are even the least bit apprehensive about taking the SAT. **10th—11th Grade**

SAT Writing Prep is not an English class, it is an elective. Students registering for this class are required to take BOTH semesters.

Worldview

Our worldview helps us interpret the world around us, and it affects every decision we make, big or small. This means it directly impacts the paths our lives take. In this class students will gain a clearer perspective on the patterns prevalent in the six major worldviews, by taking a deeper look into the ideas that influence beliefs and behaviors. Additionally, students will learn how to evaluate teachings to see if they are scripturally sound, including teachings currently embraced by college professors. Class time will include an in depth look at each worldview, lively discussion, and response to video clips and articles from Christian and secular speakers and writers. Jeff Myers' curriculum, *Understanding the Times*, is specifically written for upperclassmen to give them a firm foundation in the Christian worldview prior to embarking on their journeys into the “real” world and to give them the tools necessary to articulate this viewpoint in any environment.

11th—12th Grade



Electives

Weight Training

This course will give students the opportunity to gain weight training concepts and techniques while learning about physical fitness. The areas included will be basic fundamentals, flexibility and strengthening skills for the size and endurance of the skeletal muscle. This course will introduce students to techniques that will improve stress, knowledge of weight control, major core lifts not limited to sports specific lifts and exercises, running, agility and plyometric exercises. Students will have physical assessments to personalize fitness goals. Students will perform basic calculations to determine workload, volume, sets, repetitions, intensity and progression and set fitness goals. **10th through 12th grade**

Team Sports

This course is designed to educate students in basic skills of team sports. This is a physical activity course that focuses on the rules and skills of sports. This course will give students the opportunity to learn strategies and focus on skills that teach them how to plan for games. Students will learn sports such as Football, Volleyball, Basketball, Softball, Soccer, Baseball, Tennis and Dodgeball. Students will be taught each sport which will give them the opportunity to practice skills and given quizzes and test that will show their knowledge of each sport learned. **10th through 12th grade**



Standardized Testing

Standardized Testing

High school students are required by the Georgia Accrediting Commission to take **one** standardized test per school year. **The ACT, SAT and PSAT qualify for this standardized test.** NCCA will be offering the PSAT for all 9th-11th grade as well as the SAT for Seniors in October.

Seniors **must** take a standardized test during their senior year in order to receive their diploma. If a student takes the test at another location, NCCA must have a copy of the test scores before a diploma can be issued. **The NCCA College Board High School Code is 112042.**

If your student has taken a standardized test at another location during the current school year, you MUST notify the office so that we are aware. There is a nominal fee to take tests at NCCA and you **MUST** make a reservation for your student through FACTS SIS.



Graduation Course Requirements

NCCA College Bound Diploma with Distinction

Students seeking a Diploma with Distinction must meet the following requirements and achieve a cumulative GPA of 3.5 or higher and may not take AT or remedial classes.

Students must sign an “Intent to Graduate with Distinction” form to be eligible for this diploma.

4 credits in English — Literature (World, American, British) integrated with grammar and usage and advanced composition skills

4 credits in History — Must include World Geography, US History, World History and Government/Economics

4 credits in Mathematics — Students must take math every year of high school regardless of the math credits earned in middle school. Each year the student must progress to a higher level math than the year before.

4 credits in Science with lab — Must include one unit of Physical Science (unless taken in middle school), one unit of Biology and one unit of Chemistry. The other sciences must be either Anatomy/Physiology, Physics or both. Students must take science every year of high school regardless of the science credits earned in middle school.

1 credit in Health

2 credits in Bible — 1 credit in 9/10th grade and 1 credit in 11/12th grade

2 credits in Foreign Language — Same language emphasizing speaking, listening, reading and writing.

2 credits — SAT Prep, Speech and Debate, Personal Finance, Intro to Computers, Advanced Computers or Worldview.

2 credits in Fine Arts — Yearbook/Photography, Theatrical Arts, Advanced Art or Music classes.

3 elective credits — Examples include: team sports, weight training and any of the above electives.

28 credits total



NCCA College Bound Diploma

4 credits in English - Literature (World, American, British) integrated with grammar and usage and advanced composition skills.

3 credits in History — Must include US History, World History and Government/Economics.

4 credits in Mathematics — Algebra I, Geometry, Algebra II and a fourth year to include courses such as Advanced Math, Algebra III, Calculus or College Algebra. Students must take math each year regardless of the math credits earned in middle school. Each year the student must progress to a higher level math than the year before.

4 credits in Science — At least one unit of Biology, one unit of Physical Science and one unit of Chemistry.

1 credit in Health

6 credits in Electives — At least two Bible classes at NCCA.

2 credits in Foreign Language — Same language emphasizing speaking, listening, reading and writing.

24 credits total

Certificate of Completion

Full-time NCCA students who do not meet the graduation requirements will receive a Certificate of Completion.



Clubs

Key Club

Students who wish to participate are required to have a teacher recommendation. There is no minimum grade point average requirement, however they must show leadership in the classroom setting. Service hours completed for Key Club projects can be used to satisfy Christian service hours at NCCA. The club dues are \$25 per year (beginning next school year), which includes a t-shirt. Meetings will be held once a month at school.

The Key Club Mission Statement

Key Club is an international student-led organization which provides its members with opportunities to provide service, build character and develop leadership.

The Key Club Vision

We are caring and competent servant leaders transforming communities worldwide.

The Key Club Core Values

The core values of Key Club International are leadership, character building, caring and inclusiveness.

Theatrical Club

Club will meet on Tuesdays from 2:30-4:00. Members will perform in drama productions put on by the school and compete in drama competitions. There is a separate fee for this club per student. **9th through 12th grade**





Clubs

National Honor Society

The Challenging Crusaders Chapter of The National Honor Society inducts new members at the beginning of each school year. Applications are received at the beginning of the school year and induction takes place in the Fall.

The purpose of this chapter shall be to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership and to encourage the development of Godly character in students of New Creation Christian Academy.

Eligibility requirements:

1. Candidates eligible for election to this chapter must be members of the sophomore, junior or senior class.
2. Candidates eligible for election to the chapter shall have a minimum cumulative grade point average of 3.2 in core subjects as dictated by the HOPE scholarship committee of Georgia and a 50% on any of the following standardized tests: ITBS, SAT, ACT or PSAT will be accepted. This scholastic level of achievement shall remain fixed, and shall be the required minimum scholastic level of achievement for admission to candidacy. All students who can rise in scholarship to or above such standard may be admitted to candidacy for selection to membership.
3. Upon meeting the grade level, attendance, GPA and standard requirements, candidates shall then be considered based on their service, leadership and character as dictated by New Creation Christian Academy.

Monthly meetings are held and various fundraising and community service events are planned during the school year. Participation is strongly encouraged at each NHS sponsored event.



Part-Time Classes

Part-time Students

Students from non-traditional school settings are welcome to take classes as needed at NCCA. These students will be considered part-time students. A student who takes part-time classes at NCCA is one who takes 3 or less classes. Part-time students are not eligible for NCCA grade level activities; however, may be eligible for academic class sponsored activities, i.e. Shakespeare Tavern. Additionally, part-time students who need a transcript sent to their accrediting agency must fill out a transcript request form and submit it to the NCCA registrar at least 2 weeks prior to due date.

Full-time Students

A student at NCCA is defined as one who is enrolled in 4 or more classes. All other students taking classes or participating in athletics are considered part-time and not eligible for NCCA class activities without prior consent or invitation.



Dual Enrollment

1. A student must be enrolled as a full time student at NCCA in order to be eligible for Dual Enrollment.
 2. A student must submit an application to NCCA with the college courses they have chosen each semester. A permission slip signed by the parents must be submitted along with the request for Dual Enrollment. These are available from the Academic Advisor in the office. Your courses must be approved by NCCA before enrollment in college. NCCA reserves the right to withhold credit for classes not submitted for pre-approval.
 3. One college course is equal to one semester of credit at NCCA. Example: English 1101 is equal to one semester (.5 credits) of British Literature. English 1102 is equal to the second semester (.5 credits) of British Literature. These two college courses are equal to one whole credit at NCCA.
-



Fee Schedule

Matriculation:	\$350 per RETURNING STUDENT – NON-REFUNDABLE (if registered by March 1)
	\$350 per NEW KINDERGARTEN STUDENT – NON-REFUNDABLE (If registered by June 27)
	\$525 per NEW AND RETURNING NCCA STUDENT – NON-REFUNDABLE (if registered after March 1)
	\$600 per NEW AND RETURNING STUDENT – NON-REFUNDABLE (beginning June 28)
	\$25 application fee for NEW STUDENTS ONLY

All incidentals will be paid through FACTS, therefore, ALL families MUST set up a FACTS account. There is a FACTS fee *per family*, payable to FACTS, for this service. If you have any questions please contact Merry McMillan, our Account Manager.

Courses:	Discounted Annual Fee	Payment Plan (per month for 10 months)
Full Time High School (up to 6 classes)	\$4,260	\$4,580 per year (\$458 per month)
7 th Class	\$375	\$400 additional per year
8 or more classes	\$975	\$1,100 additional per year per cla
6 th , 7 th & 8 th Academy	\$3,815	\$4,135 per year (\$413.50 per month)
Elementary School	\$3,337	\$3,657 per year (\$365.70 per month)
Kindergarten	\$1,850 per year (\$185 per month)	

Full time includes **all** academic, elective credits and accreditation up to six (6) classes/credits. Additional classes will be charged as above.

Discounted Annual Fee must be paid in full by June 27th to receive discount. Annual tuition is calculated on a ten month scale. Tuition is not prorated.

For high school students enrolling from a non-accredited school there will be a per year fee attached. **Example:** A student is entering the 11th grade from a non-accredited program, you will be required to pay accreditation fees for the 9th and 10th grade year.

NCCA Clubs

Middle School Robotics (FLL)	\$500 per year
Audio/Visual, Theatrical, Music, MS Art Clubs	\$200 per club per semester
Key Club	\$25 per year
National Honor Society	\$15 new student, \$10 returning student





Additional Costs:**

NCCA Shirt - **\$20** (required for classes)

NCCA Sweatshirt or Hoodie - **\$30** (required for classes)

Fleece Jackets - **\$40** (special ordered at the beginning of the school year)

(The above two items are the **ONLY** jackets that may be worn to school. These are considered part of the approved uniform.)

High School — Consumable workbooks or paperbacks may need to be purchased by students.

Calculators (for all Math classes) - **\$15**

Returned Check Fee - **\$25**

Transcript Fee - **\$5** after the first five, and after July of the year of graduation

ITBS Fees — **\$60** for no show, reservation cancellation or middle school (free for full-time high school and special needs students)

Middle School Late Pickup Fee (after 4:30) - **\$10**

Middle School Afterschool Care - **\$10 per day**

AT Math and AT English — All AT Math and AT English classes will have an additional one-time \$100 fee added due to smaller class size and adjusted teaching.

Please note: AT Math students are required to attend one session of summer school at the cost of \$300.

Late fees of \$25.00 will be charged by FACTS for payments not received in the office by the due date.

Early withdrawals during the current school year will be charged a fee of \$600, payable at time of withdrawal. [There is no exception to the withdrawal fee (loss of job, transfer of job, etc.)] If a student is withdrawn from NCCA with an outstanding debt to the school, no student records (report cards, paperwork, records or transcripts) will be released until all debts are paid in full.

****Additional fees may be charged for field trips, sports, athletic items, uniforms, classroom materials and Helps classes. These fees will be charged in FACTS as incidentals or you can pay in the office when the activity occurs. Any special needs student wishing to attend NCCA may incur additional fees of up to \$1000.**



NCCA 2019-2020 Calendar (1st Semester)

July 30	New and returning family orientation, 6:00PM — 8:00PM for Middle School and 7:00PM - 9:00PM for High School. A parent from each family is required to attend.
August 1	First day of classes
August 10	Last day to drop/add classes with no penalty
August 20	Middle School 101 Meeting
August 22	High School 101 Meeting
September 2	Labor Day, no classes
September 23-27	Fall Break, no classes
October 1-3	Middle School Fall Trip
October 4	End of first grading period
October 16	PSAT /SAT— 9:00AM. Must register and pay by September 4th.
October 25 th	Homecoming
November 8 & 9	NCCA Science Fair, 11/08 setup — 11/09 Science Fair
November 25-29	Thanksgiving Break, no classes
Dec. 11-17	1 st Semester Exams
December 17	End of 2 nd Grading Period and 1 st Semester
Dec. 18— Jan. 7	Christmas Break, no classes



NCCA 2019-2020 Calendar (2nd Semester)

January 8	Classes resume/1 st semester grades due from home subjects
January 16-23	Mission Trip to Jamaica
January 20	Martin Luther King Day, no classes
January TBD	Senior written blessings, pictures, profiles and fees due in the office
January TBD	Grad fees, pictures and profiles due from Seniors
February 3	Re-enrollment begins for returning families
February 11	Annual Open House
February 17-21	Winter Break, no classes
February 28	Last Day for SENIORS to register
March 2	New student enrollment begins, Matriculation increases for returning families
March 6	End of third grading period
March 30— April 3	School Spring Trips
April 6-10	Spring Break, no classes
April TBD	Prom
May 8,11,13	Senior Exams
May 11	Graduation practice, Eagle's Landing First Baptist Church 6:00PM
May 13	Senior grades from home subjects and other outsourced courses are due in the office
May 14— 20	9 th — 11 th Grade Final Exams*
May 16	Graduation, Eagle's Landing First Baptist Church 3:00PM
May 20	End of fourth grading period / last day of classes
May 20	2 nd semester grades due from home subjects and other outsourced courses



Athletics

NCCA offers a wide variety of high school athletics. We are a member of the Georgia Independent Christian Athletic Association (GICAA).

<u>Season</u>	<u>Sport</u>	<u>Training/Season Begins</u>	<u>Grades</u>
Fall	Girls' Volleyball JV & Varsity	Summer/mid-August	6 - 12
	Cross Country JV & Varsity Coed	Summer/mid-August	6 - 12
	Football Varsity	Summer/September	8 - 12
	Shotgun	September/September	7 - 12
Winter	Basketball MS, JV, & Varsity Girls & Boys	Late fall/November	6 - 12
Spring	Golf	February/mid-March	6 - 12
	Baseball MS, JV, & Varsity	February/March	6 - 12
	Tennis JV & Varsity Coed	February/March	6 - 12
	Soccer Varsity Girls & Boys	January/February	6 - 12
	Girls' Softball	January/February	7-12

For some of our sports, summer camps are mandatory and all are highly recommended for students who wish to try out for a team. It is important that you check the website, www.nccacademy.net, often for updated information for the sport in which you want to participate. Additionally, sports must meet NCCA minimum roster requirements in order to field a team.



Notes



New Creation Christian Academy
425 Lake Dow Road
McDonough, GA 30252

NAME
STREET
CITY, STATE ZIP

